
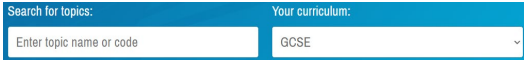




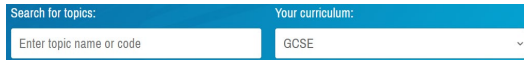


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Please complete lesson one for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	
	Please complete lesson 2 for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	
	Please complete lesson 3 for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	
	Please complete lesson 4 for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	
	Please complete lesson 5 for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	
	Please complete lesson 6 for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	
	Please complete lesson 7 for the Y10 KS4 Language Paper 1 unit. <a href="https://unitedlearning.org.uk">Home - United Curriculum (unitedlearning.org.uk)</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 1</u> Simplifying ratio <b>Sparx: U687</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Simplifying ratio</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Share by a given ratio <b>Sparx: U577</b> Complete the questions at all levels. Follow this link and answer the questions. <a href="#">Share by a ratio</a>	
	<u>Lesson 3</u> Convert between ratio, fractions and percent <b>Sparx: U286</b> Complete the questions at all levels.	
	<u>Lesson 4</u> Combining ratios <b>Sparx: U921</b> Complete the questions at all levels.	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 5</u> Changing ratios <b>Sparx: U865</b> Complete the questions at all levels.	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: <div>  </div> And then search for the relevant task in the Search bar: <div> <div>           Search for topics:  <input type="text" value="Enter topic name or code"/> </div> <div>           Your curriculum:  <input type="text" value="GCSE"/> </div> </div> Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Reverse ratio Follow this link and answer the question. <a href="#">Reverse ratio</a>	
	<u>Lesson 7</u> Time <b>Sparx: U902</b> Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions <a href="#">Speed</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 1</u> Simplifying ratio <b>Sparx: U687</b> Complete the questions at all levels. Follow this link and answer the question 1 to 4. <a href="#">Simplifying ratio</a>	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: 
	<u>Lesson 2</u> Share by a given ratio <b>Sparx: U577</b> Complete the questions at all levels. Follow this link and answer the questions. <a href="#">Share by a ratio</a>	And then search for the relevant task in the Search bar: 
	<u>Lesson 3</u> Convert between ratio, fractions and percent <b>Sparx: U286</b> Complete the questions at all levels.	Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 4</u> Combining ratios <b>Sparx: U921</b> Complete the questions at all levels.	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 5</u> Changing ratios <b>Sparx: U865</b> Complete the questions at all levels.	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Reverse ratio Follow this link and answer the question. <a href="#">Reverse ratio</a>	
	<u>Lesson 7</u> Time <b>Sparx: U902</b> Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions <a href="#">Speed</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	<p>Lesson 1: KS 4 Science &gt; Chemistry&gt; Energy Changes&gt; Endothermic and exothermic reactions  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Required practical&gt; Temperature Change  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Required practical&gt; Temperature Change P2  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Write a method to test a hypothesis  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Energy Level diagrams  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Review of Topic</p> <p>Lesson 7: KS 4&gt; Physics&gt; Electricity &gt;Drawing electrical circuits</p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div> <div>Independent Learning</div> </div> <p>And then search for the relevant task in the Search bar:</p> <div> <div>           Search for topics:  <input type="text"/> </div> <div>           Your curriculum:  <input type="text"/> </div> </div>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 31 MARCH TO FRIDAY 25 APRIL2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	See Arbor – Continue with final idea and start ASAP	
BUSINESS STUDIES		
COMPUTER SCIENCE	<u>Lesson 1</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 8.3 and complete the quiz achieving at least 70%	
	<u>Lesson 2</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 9.1 and complete the quiz achieving at least 70%	
	<u>Lesson 3</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 9.2 and complete the quiz achieving at least 70%	
	<u>Lesson 4</u> <a href="http://www.knowitallninja.com">www.knowitallninja.com</a> Student View go to Computer Systems module Read through 9.3 and complete the quiz achieving at least 70%	

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY	<p><b>Lesson 1</b> Development modelling - Please contact your teacher</p> <p><b>Lesson 2</b> Development modelling - Please contact your teacher</p> <p><b>Lesson 3</b> Making - Please contact your teacher</p> <p><b>Lesson 4</b> Making - Please contact your teacher</p>	
DRAMA	Continue your research into your chosen stimulus for component 1.	
FOOD	<p><b>Lesson 1</b> Fermentation. <a href="#">Fermentation.pptx</a> <a href="#">Fermentation and bread questions.rtf</a></p> <p><b>Lesson 2</b> Hot Cross Buns This is a practical lesson, if you miss the lesson it would be great for you to cook at home and share a picture of what you have made.</p> <p><b>Lesson 3</b> Scientific principles of fat + demo of profiteroles <a href="#">Fat.pptx</a> <a href="#">Bing Videos</a></p> <p><b>Lesson 4</b> Profiterole. This is a practical lesson, if you miss the lesson it would be great for you to cook at home and share a picture of what you have made.</p>	



Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p><b>w/c 31.03.25</b> Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
	<p><b>w/c 21.04.25</b> Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul> <p><b>Add new vocabulary to your linguist notebook!</b></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Memrise</b> – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: <a href="#">click here</a></p> <p><b>Duolingo Listening</b> podcasts: <a href="#">click here</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>GEOGRAPHY</b>	<p>Enquiry question: Why does quality of life vary so much within ONE megacity* in a developing country* OR emerging country*?</p> <p><b>CASE STUDY: Lagos, Nigeria</b></p> <p><b>L5</b> Significance of site, situation and connectivity of the megacity in a national (environmental and cultural), regional and global context &amp; The megacity's structure (Central Business District (CBD), inner city, suburbs, urban-rural fringe) in terms of its functions and building age.</p> <p><b>L6</b> Reasons for past and present trends in population growth (rates of natural increase, national and international migration, economic investment and growth) for the megacity &amp; how population growth has affected the pattern of spatial growth and changing urban functions and land use. <b>Skill needed: Using GIS/satellite images, historic images and maps to investigate spatial growth</b></p>	<p>CGP Revision Guide &amp; Workbook: L5: p38  <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a>            Geography, Year 10, Unit 10- Urban growth in Lagos, Nigeria Lesson 1-7</p> <p>CGP Revision Guide &amp; Workbook: L6: p38-39</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 31 MARCH TO FRIDAY 25 APRIL 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE		
HISTORY	Lesson 24, 25, 26	<a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a> select history, Weimar and Nazi Germany.
MEDIA STUDIES	Completing practical work – contact your teacher for guidance	
MUSIC		

Foundation Subject	Lesson and Resources	Notes / Extension Task
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a></p> <p>Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a></p> <p>Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a></p> <p>Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p>Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a></p> <p>Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a></p> <p>Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a></p> <p>Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a></p> <p>Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p>Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a></p> <p>Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	<p>Bystander Effect</p> <p>Define the different situational and personal reasons impacting bystander behaviour</p> <p>Be able to explain whether it increases bystander intervention or not</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Piliavin</p> <p>Summarise the aims and procedure of Piliavin</p> <p>Identify the main results of the study</p> <p>Explain the strengths and weaknesses and link each point to GRAVES</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Conformity</p> <p>Identify different factors affecting conformity</p> <p>Explain whether each factor increases or decreases conformity</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Zimbardo</p> <p>Summarise the aims and procedure of Zimbardo</p> <p>Identify the main results of the study</p> <p>Explain the strengths and weaknesses and link each point to GRAVES</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>SOCIOLOGY</b>	Negative functions of schools – Marxism Research and makes notes on <ul style="list-style-type: none"> <li>- Education maintaining inequality, including the work of</li> <li>- Bowles and Gintis on the correspondence theory</li> </ul>	
	Negative functions of Schools – Feminism Research and make notes on <ul style="list-style-type: none"> <li>- Conflict view of Feminism</li> <li>- Feminist theory of education perpetuating patriarchy, including the work of Becky Francis on the patriarchal nature of schools</li> </ul>	
	Topic review Create revision resources on the different reviews of schools Make reference to the different theories within previous lesson title Make sure to include: Key terms / Theories / Examples	
	What processes happen inside school that affect achievement? Research and make notes on: Processes within schools affecting educational achievement <ul style="list-style-type: none"> <li>• Labelling, including the work of Hargreaves</li> <li>• Hidden curriculum</li> <li>• Streaming, banding</li> <li>• Anti-school sub-cultures including the work of Willis</li> <li>• Teacher expectations, including the work of Ball</li> <li>• Self-fulfilling prophecy</li> </ul>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	<p><b>w/c 31.03.25</b> Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p><a href="#">Here are BBC Bitesize links to every topic.</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Extend:</b></p> <ol style="list-style-type: none"> <li>1) Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
	<p><b>w/c 21.04.25</b> Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p><a href="#">Here are BBC Bitesize links to every topic.</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Extend:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>